



Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
Department of Sociology
(Autonomous)
Course Structure of B.A.II Sociology
2024-25

B.A.II, Semester- III

Sr. No.	Paper	Name of the Course	Subject Code	Credit
1	III	Social Issues in India	NMN-SOC3	04
2	IV	Social Movement in India	NMJ-SOC3	04
3	I	Social Welfare Policies in India	NSEC-SOC3	02
B.A.II, Semester- IV				
4	V	Gender & Violence	NMN-SOC4	04
5	VI	Sociology of Health	NMJ-SOC4	04
6	II	Gender Sensitivity and social Protection	NSEC-SOC4	02



Rayat Shikshan Sanstha's

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B.A. Part – II, Semester – III

Sociology Course – II

June 2024 Onwards

Paper: - Social Issues In India

Teaching Hours – 60

Credit 04

Preamble: –

Society faced various types of Social Issues. In These Issues Socio – Cultural Issues, Socio Disorganization and Socio-Legal Issues are Common. This course Attempts to provide an Understanding the varies social Issues to Student and awareness about the social Issues.

Outcome:-

- 1) Understanding social Issues Its Classification and need of study.
- 2) Awareness about Issues related Elderly and awareness about Female Foeticide.
- 3) Awareness about Issues of crime and Juvenile Delinquency
- 4) Understanding Human Right and cyber Crime.

Unit- I - Social Issues (Period 15)

- 1.1 Nature of Social Issues
- 1.2 Major Social Issues in India
- 1.3 Need for Study for Social Issue

Unit- II Socio-Cultural Issues (Period 15)

- 2.1 Issues Related Elderly – Meaning and Nature
- 2.2 Causes and Remedies
- 2.3 Female-Feticide: Meaning, Causes
- 2.4 Remedies

Unit III – Social Disorganization Issues (Period 15)

- 3.1 Concept of Crime Types of Crime
- 3.2 Reasons of Crime and Prevention of Crime
- 3.3 Poverty ; Meaning , Causes , Remedies

Unit IV Socio-Legal Issues (Period 15)

- 4.1 human Rights: Concept and History
- 4.2 Violation Of human Rights in India

4.3 Cyber Crime: Meaning, Causes

4.4 Remedies

Practical Work –

- 1) Visit to Prison
- 2) Visit to Remand Home
- 3) Awareness Programme about Female Feticide
- 4) Assignment
- 5) Test

References:

1. United Nations Division for the Advancement of Women, 'Good Practices in Legislation on Violence against Women' 2008, Part III, Framework for Legislation on violence against Women.
2. Piri, Jyoti, 'Sodomy, Civil Liberties, and the Indian Penal Code' in Chatterji, Angana P, and LubnaNazirChaudhry, Contesting Nation, Delhi : Zuban, P. 100-132



**Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)**

B.A. Part – II, Semester – III

Sociology Course – II

June 2024 Onwards

Paper:-Social Movement in India

Teaching Hours – 60

Credit 04

Preamble:–

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

Outcome:-

- 1) Understanding of meaning characteristics elements of social movement
- 2) Awareness about peasant problem and its impact
- 3) Understanding Dalit movement
- 4) Awareness women movement

Unit No.-I -Social Movement (Period 15)

1.1 Meaning and concept of Social Movement

1.2 Characteristics of Social Movement

1.3 Elements of Social Movement

1.4 Importance of Social Movement

Unit – II-Peasant Movement (Period 15)

2.1 Introduction of Peasant Movement

2.2 Peasant Problem in India

2.3 Major peasant Movements in Maharashtra

2.4 Impact of Peasant Movements

Unit III Dalit Movement (Period 15)

3.1 Introduction of Dalit Movement

3.2 Dalit Problems in India

3.3 Major Dalit Movements in Maharashtra

3.4 Impact of Dalit Movements

Unit IV- Tribal Movement (Period 15)

4.1 Tribal Problem in India

4.2 Major Tribal Movements in Maharashtra

4.3 Impact of Tribal Movement

Practical Work –

- 1) Visit To tribal Society and Study the farmers below poverty line
- 2) Study Dalit Movements in Modern society
- 3) Clipping project on Women Violence
- 4) Test
- 5) Assignment

References:

1. Gandhi and Ambedkar, Ambedkar, B. R., 1971 [1936], Annihilation of Caste, Jullunder: BheemPatrika
2. Dalit Politics, Shah, G., 2001, Dalit Identity and Politics, New Delhi: Sage Publications, Pp.17-43
3. Mobility and Change, Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', The Far Eastern Quarterly, 15(4), Pp.481-496
4. Women's Movement: Menon, N., (ed.) 1999, Gender and Politics in India, Delhi: Oxford University Press, pp.342-369.
5. Peasant Movements : Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press,Pp.136-155



**Rayat Shikshan Sanstha's
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B.A. Part – II, Semester – III

Sociology Course – SEC

June 2024 Onwards

Paper:- : Social Welfare Policies in India:

Teaching Hours – 30

Credit 02

Preamble:–

"Promote social justice, equity, and inclusive development by providing support and opportunities to disadvantaged and marginalized groups, ensuring their access to essential services, and fostering overall socio-economic progress."

Outcomes:

- 1) Understanding of meaning characteristics elements of Social Welfare Policies.
- 2) Educational Advancement: Higher school enrolment and literacy rates among disadvantaged groups.
- 3)Healthcare Access: Broadened medical care availability and improved health
- 4) Gender and Social Equity: Improved socio-economic status and opportunities for women and marginalized communities

MODULE1	Introduction to Social Welfare	(Hours-15, Credit-1)
	A) Definition and objectives of social welfare B) Historical evolution of social welfare policies in India C) Post-independence reforms and policy developments	
MODULE2	Social Welfare Policies and NGOs	(Hours-15, Credit-1)
	A) Poverty Alleviation ,Education and Skill Development B) Health Care, Women and Child Welfare:. C) Non-governmental organizations (NGOs) and their role	

Reference:

K.K. Ghai -: "Social Welfare Administration in India", **Publisher:** Atma Ram & Sons, **Year:** 2007

A.R. Desai -: "Social Welfare: Indian Perspectives" ,**Publisher:** Popular Prakashan **Year:** 2002

R. K. Jain -: "Social Policy in India: New Directions", **Publisher:** Mittal Publications ,**Year:** 2010

K. S. Singh -: "The Indian Social System: A Sociological Perspective", **Publisher:** Vikas Publishing House, **Year:** 2008

K. S. Chalam -: "Social Welfare in India: Policy and Practice", **Publisher:** Sage Publications ,**Year:** 2010

K. K. Verma -: "Public Policy and Social Welfare in India", **Publisher:** New Century Publications,

प्रा -: विजय कळसकर . "महाराष्ट्रातील सरकारी कल्याण योजनांची माहिती" प्रकाशक -ज्ञानकोश
पब्लिकेशन्स २०२०,

डॉ -: नवरे .ना .शं . "महाराष्ट्रातील सामाजिक कल्याण धोरणे "प्रकाशक -महाराष्ट्र राज्य ग्रंथालय



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
B.A. Part – II, Semester – IV
Sociology Course – II
June 2024 Onwards
Paper:-Gender and Violence
Teaching Hours – 60

Credit 04

Preamble:–

Gendered Violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

Outcome:-

- 1) Understanding meaning, Nature and major Gender Issues
- 2) Awareness about Domestic Violence
- 3) Understanding about types of violence against women.
- 4) Awareness about women's Harassment at workplace

Unit I Gender and Violence (Period 15)

- 1.1 Concept of Gender
- 1.2 Nature of Gender Violence
- 1.3 Major Gender Issues

Unit II Violence Against Women (Period 15)

- 2.1 Domestic violence: Meaning, causes and remedies
- 2.2 Domestic violence Act -2005
- 2.3 Divorce: Causes and Remedies
- 2.4 Dowry: Causes and Remedies

Unit III - Violence Against Women (Period 15)

- 3.1 Nature of violence Against Women
 - I. Tribal Women
 - II. Rural Women
 - III. Urban Women
- 3.2 Welfare Remedied on violence Against Women
- 3.3 Legal Remedied on Violence Against Women

Unit IV Women's Harassment at workplace (Period 15)

- 4.1 Nature of Women Harassment
- 4.2 Causes of Women's Harassment

4.3 Remedies

4.4 Vishakha Guidelines Acts, 2013

Practical Work:-

- 1) Counseling about Laws of Domestic Violence in Village Area.
- 2) Clipping Project on Domestic Violence
- 3) Awareness Programme about 498 A clause at Village place
- 4) Assignment
- 5) Test

Reference:

1. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp.381-407
2. Wies, Jennifer R. *Anthropology at the Front Lines of Gender-Based Violence*. Nashville, Tenn.: Vanderbilt Univ. Press, 2011. Chapter 1. Ethnographic Notes from the Frontlines of Gender Based Violence, Pp.1-18
4. Kannabiran, Vasanth and Kalpana Kannabiran, Caste and Gender: Understanding Dynamics of Power and Violence, *Economic and Political Weekly*, Vol. 26, No. 37 (Sep. 14, 1991), pp.2130-2133.
5. Irudayam, Aloysius, Jayshree P Mangubhai, and Joel G Lee. *Dalit Women Speak Out*. Chapters. 1, 3, 4, 13 and 14.
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7. Agnes, Flavia, 'My Story, Our Story: Building Broken Lives' Mumbai: Majlis. 1984.
8. Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, *Economic and Political Weekly*, Vol. 32, No. 19 (May 10-16, 1997), pp.1019-1028
9. Wood, E. J. 'Variation in Sexual Violence during War'. *Politics & Society* 34.3 (2006):307-342.
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11. Mac Kinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp.43– 68.
12. Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp.4491-4494
13. Box, Steven. *Power, Crime, and Mystification*. London: Routledge, 1989. Chapter 4. Rape and Sexual Assaults on Women Pp. 120 -165

14. Scully, Diana and Joseph Marolla. "Riding the Bull at Gilley's": Convicted Rapists Describe the Rewards of Rape, *Social Problems*, Vol. 32, No. 3 (Feb., 1985), pp. 251-263
15. Menon, Nivedita. *Recovering Subversion: Feminist Politics beyond the Law*. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 -156
16. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp.1-40
17. Das, Veena & Kim Turcot DiFruscia. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1, 2010 :136-145.
18. Naquvi, Farah. This Thing called Justice: Engaging Laws on Violence against Women in India, in Bishakha Dutta (ed.), *Nine Degrees of Justice: New Perspectives on Violence against Women in India*. Delhi: Zuban, 2010.
19. Wall, Liz. 'Gender equality and violence against women what's the connection?' The Australian Center for the study of Sexual Assault Research Summary. 2014.
20. Welchman, Lynn, and Sara Hossain. "Honour". London: Zed Books, 2005. Chapter 2. 'Crimes of Honour': Value and Meaning Pp.42-64
21. Loy, Pamela Hewitt, and Lea P. Stewart. 'The Extent and Effects of the Sexual Harassment of Working Women'. *Sociological Focus* 17.1 (1984): 31-43.
22. Pickup, Francine, *Ending Violence against Women: A Challenge for Development and Humanitarian Work*, London: Oxfam, 2001. Chapter 5. Direct support to the survivors of violence & Chapter 8. Challenging the State.
23. United Nations Division for the Advancement of Women, 'Good Practices in Legislation on Violence against Women' 2008. Part III, Framework for Legislation on Violence against Women.
24. Puri, Jyoti. 'Sodomy, Civil Liberties, and the Indian Penal Code' in Chatterji, Angana P, and Lubna Nazir Chaudhry. *Contesting Nation*. Delhi: Zuban. Pp.100-132.



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
B.A. Part – II, Semester – IV
Sociology Course – II
June 2024 Onwards
Paper:-Sociology of Health
Teaching Hours – 60

Credit 04

Preamble:–

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

Outcome:-

- 1) Understanding nature subject matter and importance of sociology of health
- 2) Awareness about major diseases in India.
- 3) Understanding Health Policy in India.

Unit- I Introduction to Sociology of Health (Period 15)

- 1.1 Meaning ,Nature and Scope of Sociology of Health
- 1.2 Subject Matter of Sociology of Health
- 1.3 Importance of Sociology of Health

Unit II Major Diseases in India (Period 15)

- 2.1 Diabetes –Concept,- Causes and Remedies
- 2.2 Heart Diseases –Concept,- Causes and Remedies
- 2.3 Cancer –Concept,- Causes and Remedies

Unit III Lifestyle and Health (Period 15)

- 3.1 Traditional Lifestyle and Health
- 3.2 Modern Lifestyle and Health
- 3.3 Remedies on Health Problems

Unit 4 Health Policy in India (Period 15)

- 4.1 Health Policy for Men, Women and child
- 4.2 Health Policy for Old Age

4.3 Health Policy for People Below poverty line(BPL)

Practical Work:-

- 1) Awareness programme about heart Disease, Diabetes and cancer in rural area
- 2) Awareness programme about Remedies of health in rural area
- 3) Visit to health centre
- 4) Test
- 5) Assignment

Reference:

1. Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*. London, Sage, Chapters 1 and 2 and 3. Pages (1-54).
2. Boorse, Christopher (1999) on the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, *Meaning and Medicine: A Reader in the Philosophy of Healthcare*, New York: Routledge. (Pages16-27)
3. Kleinman, Arthur (1988) *the Illness Narratives: Suffering, Healing and the Human Condition*. New York: Basic Books Inc. Publishers. Chapter (Pages3-30).
4. Freund, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) *Health, Illness and the Social Body*, New Jersey: Prentice Hall. Chapter 9 (Pages195-223)
5. Morgan, Lynn. Morgan (1987) *Dependency Theory and the Political Economy of Health: An Anthropological Critique*. *Medical Anthropology Quarterly*, New Series, Vol.1, No.2 (June, 1987) pp.131-154.
6. Talcott Parsons (1951) *The Social System*, London: Routledge&Kegan Paul Ltd. Chapter 10, (Pages428-479).
7. Foucault, Michel (1994) *The Birth of the Clinic: An Archaeology of Medical Perception*, New York: Vintage Books. Chapter-1 and Conclusion. (Pages 3-20 and194-199).
8. Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*, London: Sage. Chapter 5.(Pages.86-108).
9. Patel, Tulsi (2012) *Global Standards in Childbirth Practices*. In (eds.) V. Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient BlackSwan. (Pages 232-254).
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11. Baer, Hans A., Singer, Merrill and Susser, Ida (1994) *Medical Anthropology and the World System*, Westport: Praeger. Chapters 10 and 11 (Pages 307-348)
12. Gould, Harold A. (1965) *Modern Medicine and Folk Cognition in Rural India in Human*

Organization, No. 24. pp. 201-208.

13. Leslie, Charles (1976) *Asian Medical Systems: A Comparative Study*, London: University of California Press, Introduction. (Pages 1-12).
14. Inhorn, Marcia (2000). *Defining Women's health: Lessons from a Dozen Ethnographies*, *Medical Anthropology Quarterly*, Vol. 20(3):345-378.
15. Nichter, Mark and Mimi Nichter (1996) *Popular Perceptions of Medicine: A South Indian Case Study*. In *Anthropology and International Health*. Amsterdam : OPA. Chapter7 (Pages203-237)
16. Das, Veena, R.K. Das and Lester Coutinho (2000) *Disease Control and Immunization: A Sociological Enquiry*. In *Economic and Political Weekly*, Feb. 19-26. Pages 625-632.
17. Qadeer, Imrana (2011) *Public Health In India*, Delhi: Danish Publishers, Part III, (Pages221-252).
18. Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press. Chapter 6. (Pages 135-165).
19. Annandale, Ellen (1988) *The Sociology of Health and Medicine*, Cambridge: Polity Press.
20. Banerji, Debabar (1984) *The Political Economy of Western Medicine in Third World Countries*. In (ed.) John McKinlay *Issues in the Political Economy of Healthcare*. New York:Tavistock.



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(Question Paper Pattern)

Nature of Question Paper and Scheme of Marking

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Question Paper Pattern for a Cours for 4 Credits
UG Level 4.5\PG Level 6.0
(SEE)

Marks :80

Note :All questions carry equal marks .

- Q.1 A. Answer the following questions choosing correct alternatives given below . 10**
- B .Answer the following questions in one word /one phrase/one sentence. 10**
- Q.2. Answer the following questions in about 150 to 200 words each(4 out of 6) 20**
- Q.3. Answer the following questions in about 300 to 350 words each.(2 out of 3) 20**
- Q.4. Write short notes of the following. (4out of 6) 20**

Question Paper for a Course of 2 Credits

UG Level 4.5/PG Level 6.0

(SEC)

Marks :40

Note: All questions carry equal marks.

Q.1. Answer the following questions choosing correct alternatives given below. 10

Q.2. Answer the following questions in about 150 to 200 words each(2 out of 3) 10

Q.3. Answer the following questions in about 250 to 300 wrds each.(1 out of 2) 10

Q.4. Write short notes on the following.(2 out of 4) 10

Internal Evaluation:

(Total Marks 10)

A) Class test

10

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